



FREE UNIVERSITÄT BOZEN  
LIBERA UNIVERSITÀ DI BOLZANO  
FREE UNIVERSITY OF BOZEN - BOLZANO

Generaldirektion | Direzione generale | Managing Director's Office

Übermittlung Mitteilung des Wissenschaftsministeriums/Trasmissione Comunicazione del Ministero  
dell'Istruzione, dell'Università e della Ricerca

Datum/Data: 21.06.2013

Betreff/Oggetto	Nota ministeriale: DM accreditamento iniziale corsi di studio e sedi – a.a. 2013-2014
Beauftragter/Incaricato	Prof. Courteau, Prof. Comploi, Prof. Abrahamsson, Prof. Glüher, Prof. Tagliavini, Leiter Fakultätssekretariate
Empfänger/Destinatario	Prof. DDr. Bergmeister, Prof. Lorenz, Prof. Dodero, Managing Director
z. K./p. c.	Ufficio qualità, Ufficio legale

Seiten inkl. Deckblatt/Pagine incl. copertina

8





*Ministero dell'Istruzione, dell'Università e della Ricerca*  
**DIPARTIMENTO PER L'UNIVERSITÀ, L'ALTA FORMAZIONE ARTISTICA, MUSICALE E COREUTICA E  
PER LA RICERCA**  
DIREZIONE GENERALE PER L'UNIVERSITÀ, LO STUDENTE E IL DIRITTO ALLO STUDIO UNIVERSITARIO

Al Rettore  
Al Direttore Generale  
Università ed Istituzioni Universitarie  
LORO SEDI

del 21/06/2013

**Oggetto:** DM accreditamento iniziale corsi di studio e sedi - a.a. 2013-2014

Si trasmette in allegato la nota prot. n. 14092 del 19.6.2013, relativa all'oggetto.  
Distinti saluti.

IL DIRETTORE GENERALE  
(Dott. Daniele Livon)  




**MINISTERO DELL'ISTRUZIONE, DELL'UNIVERSITA' E DELLA RICERCA**

**DIPARTIMENTO PER L'UNIVERSITA', L'AFAM E PER LA RICERCA**  
*Direzione Generale per l'Università, lo Studente e il diritto allo Studio Universitario*  
**Ufficio V**

Al Rettore  
Al Direttore Generale  
delle Istituzioni Universitarie

LORO SEDI

**OGGETTO: D.M. Accredimento iniziale corsi di studio e sedi a.a. 2013/2014.**

Con la presente si informa che sul sito riservato all'ateneo della Banca dati SUA è disponibile il Decreto Ministeriale relativo all'accREDITamento iniziale dei corsi di studio e delle sedi per l'a.a. 2013/14 con allegati, nel caso di mancato accREDITamento, gli estratti dei protocolli di valutazione delle CEV.

Per gli atenei soggetti a piani di raggiungimento riverificati ai sensi del DM 47/2013 sono altresì indicati i termini entro i quali i rispettivi corsi devono soddisfare i requisiti di accREDITamento iniziale.

Si ringrazia per la collaborazione,

Distinti saluti

Il Direttore Generale  
dott. Daniele Livon

A handwritten signature in dark ink, appearing to read 'Daniele Livon', written over the typed name.



*Il Ministro dell'Istruzione dell'Università e della Ricerca*

DECRETO  
ACCREDITAMENTO INIZIALE CORSI DI STUDIO E SIDI  
A.A. 2013/14  
Libera Università di BOLZANO

VISTO il decreto legislativo 30 luglio 1999, n. 300, e successive modificazioni;

VISTA la legge 19 novembre 1990 n. 341, ed in particolare l'art. 11 comma 1;

VISTO il D.M. 22 ottobre 2004, n. 270, con il quale è stato approvato il regolamento sull'autonomia didattica degli Atenei in sostituzione del D.M. 3 novembre 1999, n. 509 e, in particolare, l'art. 9 il quale prevede che:

- (comma 2, sostituito dall'art. 17, comma 3, lettera a) del Decreto Legislativo 27 gennaio 2012, n. 19)  
"Con apposite deliberazioni le Università attivano i propri corsi di studio, nel rispetto della procedura di accreditamento definita dal citato Decreto Legislativo emanato in attuazione della delega prevista dall'art. 5, comma 1, lettera a) della Legge 30 dicembre 2010, n. 240. Nel caso di mancata conferma dell'accREDITAMENTO di uno o più corsi, le Università assicurano la possibilità per gli studenti già iscritti di concludere gli studi, conseguendo il relativo titolo e disciplinando le modalità di esercizio della facoltà di opzione per altri corsi di studio accreditati ed attivati;"
- (comma 3) "Attivazione dei corsi di studio di cui al comma 2 è subordinata all'inserimento degli stessi nella Banca dati dell'offerta formativa, sulla base di criteri stabiliti con apposito decreto ministeriale";

VISTO il D.L. del 12 aprile 2001 relativo alla determinazione delle classi delle lauree e delle lauree specialistiche universitarie nelle scienze della difesa e della sicurezza emanato in attuazione del regolamento di cui al D.M. del 3 novembre 1999, n. 509;

VISTO il D.M. 17 aprile 2003 "Criteri e procedure di accreditamento dei corsi di studio a distanza delle università statali e non statali e delle istituzioni universitarie abilitate a rilasciare titoli accademici di cui all'art. 3 del decreto 3 novembre 1999, 509";

VISTI i Decreti Ministeriali ed Interministeriali con i quali sono state ridefinite, ai sensi del predetto decreto n. 270/2004, le classi dei corsi di laurea e dei corsi di laurea magistrale, ( D.M. 25 novembre 2005, DD.MM. 16 marzo 2007, D.M. 8 gennaio 2009, D.L. 19 febbraio 2009, D.M. 10 settembre 2010, n. 249, D.L. 2 marzo 2011);

VISTO il decreto legge 3 ottobre 2006, n. 262, convertito dalla legge 24 novembre 2006, n. 286, in particolare l'art. 2 commi 138, 141, 142;

VISTO il D.P.R. 1 febbraio 2010, n. 76, concernente la struttura e il funzionamento dell'Agenzia Nazionale di Valutazione del Sistema Universitario e della Ricerca (ANVUR);

VISTA la Legge 30 dicembre 2010, n. 240 con relativi decreti attuativi e in particolare quelli connessi all'art. 6 per le convenzioni con atenei ed enti pubblici di ricerca;

VISTO il D.Lgs., 27 gennaio 2012, n. 19, recante "Valorizzazione dell'efficienza delle Università e conseguente introduzione di meccanismi premiali nella distribuzione di risorse pubbliche sulla base di criteri definiti ex ante anche mediante la previsione di un sistema di accreditamento periodico delle università e la valorizzazione

della figura dei ricercatori a tempo indeterminato non confermati al primo anno di attività, a norma dell'articolo 5, comma 1, lettera a), della legge 30 dicembre 2010, n. 240.";

VISTO il D.M. 30 gennaio 2012 n. 47, decreto autovalutazione, accreditamento iniziale e periodico delle sedi e dei corsi di studio e valutazione periodica, adottato sulla base dei criteri e degli indicatori predisposti dall'ANVUR ai sensi dell'art. 6 comma 1, del D.Lgs. 19/2012;

VISTO il D.M. 17.4.2013 n. 296, decreto ministeriale di definizione delle linee generali di indirizzo della programmazione delle Università per il triennio 2013/2015, in fase di registrazione;

VISTO il parere espresso dall'ANVUR in data 12 giugno 2013 relativo all'accREDITAMENTO iniziale dei corsi di studio Libera Università di BOLZANO;

#### DECRETA

##### Art.1

1. Sono accreditati presso Libera Università di BOLZANO per l'a.a. 2013/14 i seguenti corsi di studio e le relative sedi:

L-4	Corso di laurea in design e arti - BOLZANO
L-8 & L-31	Scienze e Ingegneria dell'Informazione - BOLZANO
L-9	Ingegneria Industriale Meccanica - BOLZANO
L-18	Economia e Management - BOLZANO
L-18	Management del Turismo, dello Sport e degli Eventi - BRUNICO
L-19	Corso di Laurea per Educatore sociale - BRESCIANONE
L-20	Corso di laurea in Scienze della Comunicazione e Cultura - BRESCIANONE
L-25	Scienze Agrarie e Agro-Ambientali - BOLZANO
L-33	Scienze economiche e sociali - BOLZANO
L-39	Corso di Laurea in Servizio sociale - BRESCIANONE
LM-18	Informatica - BOLZANO
LM-30	Ingegneria energetica - BOLZANO
LM-63	Economia e Management del settore pubblico - BOLZANO
LM-77	Imprenditorialità e Innovazione - BOLZANO
LM-87	Innovazione e ricerca per gli interventi socio-assistenziali-educativi - BRESCIANONE
LM-85 bis	Scienze della formazione primaria - BRESCIANONE

##### Art.2

1. Non sono accreditati presso Libera Università di BOLZANO e pertanto non possono essere attivati per l'a.a. 2013/14 i seguenti corsi di studio:

LM-73 Gestione sostenibile dell'ambiente montano - BOLZANO

2. L'Università adotta i conseguenti provvedimenti per la soppressione dei corsi di cui al comma 1.

Roma, 14 giugno 2013

IL MINISTRO  
Maria Chiara Carrozza

A stylized, handwritten signature in black ink, consisting of several overlapping loops and a long horizontal stroke extending to the right.





**Estratto dal protocollo di valutazione allegato alla proposta di  
accreditamento delle Commissioni di Esperti della Valutazione**

*Denominazione:* **Gestione sostenibile dell'ambiente montano**  
*Classe* **LM-73 – Scienze e tecnologie forestali ed ambientali**  
*Università:* **Libera Università Bolzano**

## VALUTAZIONE FINALE

### Sintesi dei punti di forza e debolezza, delle opportunità e dei rischi rilevati

Gli unici punti di forza del Corso di Studio sono legati all'organizzazione transfrontaliera e allo svolgimento della totalità delle lezioni in lingua inglese.

Con riferimento alla consultazione delle parti sociali, la relazione inviata spiega che la consultazione è avvenuta in due step temporali. Anche se tra le due consultazioni è intercorso oltre un anno (7.11.2011, 26.11.2012), emergerebbe un utilizzo delle indicazioni delle parti sociali nella riformulazione della proposta poi ripresentata nella consultazione del 26.11.2012. Non è stato specificato chi ha presentato questa nuova consultazione alle parti sociali e, soprattutto, chi sarebbero le parti sociali consultate in questa seconda occasione.

Nel quadro A4.c si afferma che il Laureato sarà in grado di "operare professionalmente e scientificamente in una o più lingue straniere" ma nel quadro A4b si parla esclusivamente di INGLESE a livello C1, la relazione non ha risolto questa criticità.

La relazione inviata non riporta alcun elemento che chiarisce la compilazione del quadro A2a che è in atto incongruente con il percorso formativo.

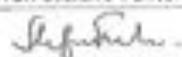
Le informazioni introdotte sulle risorse strutturali sono una mera elencazione di laboratori (senza indicazione delle postazioni disponibili). I posti studio sono quelli disponibili nelle biblioteche e nessuna informazione è riportata sulle aule informatiche. Queste informazioni, peraltro parziali, non consentono di valutare la qualità del servizio offerto e la compatibilità con la programmazione degli accessi.

La relazione migliora la descrizione della governance della assicurazione di qualità anche se non si fa riferimento al ruolo del Nucleo di Valutazione.

### Indicazioni e Raccomandazioni

In assenza di revisione degli elementi critici più importanti, si propone il non accreditamento.

Il Presidente  
(Prof. Stefano Fantoni)





*Ministero dell'Istruzione, dell'Università e della Ricerca*

DIRETTORATO PER L'UNIVERSITÀ, LA FORMAZIONE ARTISTICA, MUSICALE E COREUTICA E  
PER LA RICERCA

Direzione Generale per l'università, lo studente e il diritto allo studio universitario

VISTA la legge 19 novembre 1990 n. 341, art. 11 co.1;

VISTO il decreto ministeriale 22 ottobre 2004 n. 270 - Modifiche al regolamento recante norme concernenti l'autonomia didattica degli atenei; approvato con decreto del Ministero dell'Università e della Ricerca scientifica e tecnologica 3 novembre 1999, n. 509;

VISTO il decreto ministeriale 5 aprile 2007, relativo alla classe del corso di Laurea magistrale in Giurisprudenza;

VISTI i decreti ministeriali 18 marzo 2007, relativi alla determinazione delle classi delle lauree universitarie e delle lauree universitarie magistrali;

VISTO il DM 26 luglio 2007, n. 386, relativo alle linee guida per l'istituzione e l'attivazione dei corsi di studio universitari;

VISTA la proposta di integrazione del regolamento didattico di Ateneo parte generale, trasmessa dal Magnifico Rettore della Libera Università di BOLZANO con nota prot. n. 4991/SEN del 21/04/2009;

VISTO il parere espresso dal Consiglio Universitario Nazionale nell'adunanza del 22/04/2009;

VISTO il D.M. 3 luglio 2007 n. 362 concernente la programmazione del sistema universitario per il triennio 2007/2009;

VISTO il D.M. 31.10.2007 n. 544 concernente i requisiti necessari;

VISTA la ministeriale n. 25 del 23 gennaio 2008 in materia di banca dati dell'offerta formativa e verifica del possesso dei requisiti necessari;

DECRETA

Art. 1

È approvata l'integrazione del regolamento didattico di ateneo della Libera Università di BOLZANO per quanto riguarda l'inserimento dei seguenti corsi di studio per i quali è autorizzata l'istituzione e il rilascio dei relativi titoli accademici:

**L-9 - Ingegneria industriale**

Ingegneria Logistica e della Produzione



*Ministero dell'Istruzione, dell'Università e della Ricerca*

DIRETTORATO PER L'UNIVERSITÀ, ALTA FORMAZIONE ARTISTICA, MUSICALE E COREUTICA E  
PER LA RICERCA

Direzione Generale per l'Università, lo studente e il diritto allo studio universitario

**L-25 - Scienze e tecnologie agrarie e forestali**

Scienze e Tecnologie Agrarie

**L-39 - Servizio sociale**

Corso di Laurea in Servizio sociale

**LM-18 - Informatica**

Informatica

**LM-31 - Ingegneria gestionale**

Ingegneria gestionale ed ambientale

**Art. 2**

Il Magnifico Rettore della Libera Università di BOLZANO provvederà ad emanare con proprio decreto l'integrazione al regolamento didattico d'ateneo di cui alle premesse. L'efficacia del provvedimento rettoriale è altresì subordinata all'aggiornamento della banca dati dell'offerta formativa di cui all'art. 9, comma 3 del DM n. 270/04, predisposta sul sito internet <http://offertaformativa.miur.it>.

**Art. 3**

Il Magnifico Rettore della Libera Università di BOLZANO potrà provvedere ad attivare i corsi di studio con le modalità previste dal suballegato A.2 del DM 31 dicembre 2007 n. 544 e della Ministeriale DGU n.25 del 23 gennaio 2008.

Roma, 05/05/2009

**IL DIRETTORE GENERALE**

## Art. 7.

Il presente decreto sarà inviato al Ministero di grazia e giustizia per la pubblicazione nella Gazzetta Ufficiale della Repubblica Italiana.

Roma, 16 ottobre 1998

*Il Ministro: BERLINGUER*

98A9486

## DECRETO 16 ottobre 1998

**Autorizzazione alla libera Università di Bolzano a rilasciare titoli di studio universitari aventi valore legale.**

## IL MINISTRO DELL'UNIVERSITÀ E DELLA RICERCA SCIENTIFICA E TECNOLOGICA

Vista la legge 15 maggio 1997, n. 127, la quale, all'art. 17, comma 120, prevede l'istituzione di una Università non statale nel territorio della provincia autonoma di Bolzano, che l'autorizzazione alla stessa a rilasciare titoli di studio universitari aventi valore legale è concessa con decreto del Ministro dell'università e della ricerca scientifica e tecnologica previa intesa con la medesima provincia e che tale decreto è emanato sentito l'osservatorio per la valutazione del sistema universitario;

Visto il decreto del Presidente della provincia autonoma di Bolzano in data 16 marzo 1998, pubblicato

nella Gazzetta Ufficiale n. 96 del 27 aprile 1998, con il quale è stata istituita la libera Università di Bolzano ed è stato emanato il relativo statuto;

Visto il decreto del Presidente della libera Università di Bolzano in data 8 ottobre 1998, in corso di pubblicazione nel bollettino ufficiale del Ministero dell'università e della ricerca scientifica e tecnologica con il quale è stato approvato il regolamento didattico di tale Università;

Visto il parere reso in data 15 ottobre 1998 dall'osservatorio per la valutazione del sistema universitario, in attuazione di quanto disposto dall'art. 17, comma 120, della predetta legge n. 127/1997;

Visto l'accordo in data 15 ottobre 1998 tra il Ministero dell'università e della ricerca scientifica e tecnologica e la provincia autonoma di Bolzano, che costituisce definizione dell'intesa tra le predette istituzioni prevista dall'art. 17, comma 120, della legge n. 127/1997;

## Decreta:

La libera Università di Bolzano è autorizzata, ai sensi dell'art. 17, comma 120, della legge 15 maggio 1997, n. 127, a rilasciare titoli di studio universitari aventi valore legale.

Il presente decreto sarà inviato al Ministero di grazia e giustizia per la pubblicazione nella Gazzetta Ufficiale della Repubblica Italiana.

Roma, 16 ottobre 1998

*Il Ministro: BERLINGUER*

98A9487

## DECRETI E DELIBERE DI ALTRE AUTORITÀ

## REGIONE LOMBARDIA

DELIBERAZIONE DELLA GIUNTA REGIONALE  
5 agosto 1998.

Stralci di un'area ubicata nel comune di Vercina dell'ambito territoriale n. 13, individuata con deliberazione della giunta regionale n. IV/3859 del 10 dicembre 1985, per la sistemazione ed ampliamento di una roccelliera esistente in località «Gresio», da parte del sig. Gaetano Giacomo ed altri. (Deliberazione n. VI/17925).

## LA GIUNTA REGIONALE

Vista la legge 29 giugno 1939, n. 1497, sulla tutela delle bellezze naturali ed il relativo regolamento di esecuzione approvato con regio decreto 3 giugno 1940, n. 1357;

Visto l'art. 82 del decreto del Presidente della Repubblica 24 luglio 1977, n. 646, con cui sono state delegate alle regioni a statuto ordinario le funzioni amministrative in materia di protezione delle bellezze naturali;

Vista la legge 8 agosto 1985, n. 431, in particolare l'art. 1-ter;

Visto l'art. 3 della legge regionale 27 maggio 1985, n. 57, così come modificato dall'art. 18 della legge regionale 9 giugno 1997, n. 18;

Vista la deliberazione della giunta regionale n. IV/3859 del 10 dicembre 1985 avente per oggetto: «individuazione delle aree di particolare interesse ambientale a norma della legge 8 agosto 1985, n. 431»;

Considerato che, attraverso la suddetta deliberazione n. IV/3859 del 10 dicembre 1985 sono stati perimetrati ambiti territoriali, nel quadro delle procedure di predisposizione dei piani paesistici di cui all'art. 1-bis della legge 8 agosto 1985, n. 431, entro i quali ricadono le aree, assoggettate a vincolo paesaggistico, in base a specifico e motivato provvedimento amministrativo ex lege 29 giugno 1939, n. 1497, ovvero ex lege in forza degli elenchi di cui all'art. 1, primo comma, legge 8 agosto 1985, n. 431, nelle quali aree trova applicazione il

Kop. Nr. 4  
28.04.05

RheinlandPfalz



Technische Universität Kaiserslautern  
Eing. 11. Mai 2005  
Tgb. Nr. 9.7211/05

wissenschaft  
ZUKUNFT

Ministerium für Wissenschaft, Weiterbildung, Forschung und Kultur  
Postfach 30 30 - 55122 Mainz

Ministerium für Wissenschaft, Weiterbildung,  
Forschung und Kultur

2) An den  
Leiter des Fraunhofer Instituts  
„Experimentelles Software-Engineering“  
Herrn Prof. Dr. Dieter Rombach  
Sauerwiesen 6

67661 Kaiserslautern

Über den

1) Präsidenten der  
Technischen Universität Kaiserslautern  
Herrn Prof. Dr. Schmidt  
Postfach 30 49

67653 Kaiserslautern

Welterstraße 3, 55122 Mainz

Telefon-Durchwahl: (0 61 31) 15- 2985

Herr/Frau Kuckuk

E-Mail: [Wolfgang.Kuckuk@mwfk.rlp.de](mailto:Wolfgang.Kuckuk@mwfk.rlp.de)

Aktenszeichen: 15213 - Tgb. Nr. 107/05

Mainz, den: 02.05.2005

**Betrifft:** Antrag für ein ERASMUS-Mundus-Konsortium;

hier: **Bestätigung der Anerkennung des konsekutiven bzw. nicht konsekutiven Master-Studiengangs Informatik der Technischen Universität Kaiserslautern**

**Bezug:** E-Mail von Herrn Dr. Rombach vom 28.04.2005

Sehr geehrter Herr Professor Rombach,

gerne bestätigen wir Ihnen, dass die Technische Universität Kaiserslautern gemäß § 30 Absatz 4 Hochschulgesetz (HochSchG) vom 21.07.2003 (GVBl. S. 297) in Verbindung mit § 19 Abs. 4 HochSchG den akademischen Grad „Master“ vergeben darf.

Nach Akkreditierung des konsekutiven bzw. nicht konsekutiven Master-Studiengangs Informatik bestehen aus Sicht des Ministeriums für Wissenschaft, Weiterbildung,

Forschung und Kultur keine Bedenken gegen die Einrichtung der vorgenannten Studiengänge.

Das Ministerium für Wissenschaft, Weiterbildung, Forschung und Kultur begrüßt die Initiative der Technischen Universität Kaiserslautern gemeinsam mit der Politechnischen Universität Madrid, dem Blekinge Institute of Technology und der Freien Universität Bozen einen ERASMUS Mundus Konsortium zu beantragen.

Mit freundlichen Grüßen  
Im Auftrag

A. Deutscher  
( Anja Deutscher )

**Government Decree on University Degrees**  
**794/2004**

***Chapter 1***  
***General provisions***

***Section 1***  
***Application***

1. This Decree provides for lower and higher university degrees and scientific and artistic postgraduate degrees referred to in the Universities Act (645/1997). Professional postgraduate degrees awarded by universities come under separate statutes.

***Section 2***  
***Fields of education and responsibilities for provision of degree education***

1. Attached to this Decree is a list of fields of education, degree names and universities which award the degrees.

***Section 3***  
***Provision of education leading to lower and higher university degrees***

1. Education leading to lower and higher university degrees may be based on subjects or in the form of degree programmes. Education leading to a higher university degree built on a lower university degree or education of a corresponding level may also be arranged as a degree programme to which there is a separate selection.

2. Education leading to a higher education degree may also be arranged in international cooperation.

***Section 4***  
***Degrees taken in foreign languages***

1. A university degree referred to in Section 9(3) of the Universities Act which has been taught and studied in a language other than Finnish or Swedish shall be given an English degree title in addition to the Finnish or Swedish title enumerated in the attached list.

***Section 5***  
***Extent of studies***

1. The measure for the extent of studies shall be a credit unit. Courses shall be quantified according to the work load required. The average input of 1600 working hours needed for studies of one academic year shall correspond to 60 credits.

***Section 6***  
***Language proficiency***

1. The student must demonstrate in studies included in education for a lower or higher university degree or otherwise that he/she has attained:



- (1) proficiency in Finnish and Swedish which is required of civil servants in bilingual public agencies and organisations under Section 6(1) of the Act on the Knowledge of Languages Required of Personnel in Public Bodies (424/2003) and which is necessary for their field; and
  - (2) skills in at least one foreign language needed to follow developments in the field and to operate in an international environment.
2. The provisions of subsection 1 do not concern a student who has been educated in a language other than Finnish or Swedish or a student who has been educated abroad. The language proficiency of such students shall be determined by the university.
3. For special reasons, the university may either totally or partially exempt a student from the requisite language skills referred to in subsection 1.

## ***Chapter 2***

### ***Lower university degree***

#### ***Section 7***

##### ***Aims of the lower university degree***

1. Studies leading to a lower university degree shall provide the student with:
  - (1) knowledge of the fundamentals of the major and minor subjects or corresponding study entities or studies included in the degree programme and the prerequisites for following developments in the field;
  - (2) knowledge and skills needed for scientific thinking and the use of scientific methods or knowledge and skills needed for artistic work;
  - (3) knowledge and skills needed for studies leading to a higher university degree and for continuous learning;
  - (4) a capacity for applying the acquired knowledge and skills to work; and
  - (5) adequate language and communication skills.
2. The education shall be based on research or artistic activity and professional practices.

#### ***Section 8***

##### ***Extent of studies required for a lower university degree***

1. Studies required for a lower university degree shall be 180 credits, unless otherwise provided below. The university must arrange the education to enable the student to complete the degree in three years of full-time study.
2. The extent of studies required for the degree of Bachelor of Fine Arts shall be 210 credits. The university must arrange the education to enable the student to complete the degree in three and a half years of full-time study.

#### ***Section 9***

##### ***Structure of the lower university degree***

1. Studies leading to a lower university degree may include:

- (1) basic and intermediate studies;
  - (2) language and communication studies;
  - (3) interdisciplinary programmes;
  - (4) other studies; and
  - (5) work practice for professional development.
2. The degree of Bachelor of Science in Pharmacy shall include a compulsory internship.
  3. The extent of basic studies in the subject or a corresponding entity shall be a minimum of 25 credits. The extent of intermediate studies in the subject or a corresponding entity shall be a minimum of 60 credits. The intermediate studies in the major subject or a corresponding entity shall include a thesis of at least six and at most ten credits.

### ***Section 10***

#### ***Requisite components of the lower university degree***

1. To be awarded a lower university degree, the student must complete basic and intermediate studies in the major subject or a corresponding entity and language, and communication studies.
2. The student must demonstrate that he/she has attained the objectives set for the degree, studies and thesis and the language proficiency referred to in Section 6. The student must write a maturity essay which demonstrates conversance with the topic of the thesis and skills in the use of Finnish or Swedish.
3. When a student is not required to have language proficiency referred to in Section 6(1), the university shall determine separately the language used in the maturity essay.

### ***Section 11***

#### ***Specialisation based on certain lower university degrees***

1. Students holding the degree of Bachelor of Science in Pharmacy or an equivalent degree may study for a pharmaceutical specialisation. Specialisation studies in pharmacy comprise in-depth studies in the speciality, research on the speciality and guided work practice in the speciality. The aim of specialisation is good knowledge of the speciality and an ability to work independently in the speciality field.

## ***Chapter 3***

### ***Higher university degree***

### ***Section 12***

#### ***Aims of the higher university degree***

1. The education shall provide the student with:
  - (1) good overall knowledge of the major subject or a corresponding entity and conversance with the fundamentals of the minor subject or good knowledge of the advanced studies included in the degree programme;
  - (2) knowledge and skills needed to apply scientific knowledge and scientific methods or knowledge and skills needed for independent and demanding artistic work;

- (3) knowledge and skills needed for independently operating as an expert and developer of the field;
- (4) knowledge and skills needed for scientific or artistic postgraduate education; and
- (5) good language and communication skills.

2. The education shall be based on scientific research or artistic activity and professional practices in the field.

### ***Section 13***

#### ***Extent of studies leading to a higher university degree***

1. The extent of studies leading to a higher university degree shall be 120 credits, unless otherwise provided in this Section or in Section 14 below. The university must arrange the education to enable the student to complete the degree in two years of full-time studies.
2. The extent of studies required for a programme leading to the higher university degree which is geared to foreign students shall be a minimum of 90 credits. The university must arrange the education so as to enable a student studying full time to complete the degree in a time corresponding to its extent, nonetheless in no more than two academic years.
3. The extent of studies required for the degree of Master of Science in Psychology and the degree of Master of Art in Music shall be 150 credits. The university must arrange the education so as to enable the student to complete the degree in two and a half years of full-time study.
4. The extent of studies required for the degree of Licentiate of Veterinary Medicine and the degree of Licentiate of Medicine shall be 180 credits. The university must arrange the education so as to enable the student to complete the degree in three years of full-time study.

### ***Section 14***

#### ***Arrangement and extent of education leading to the higher university degree which does not include the relevant lower university degree***

1. In the fields of medicine and dentistry the university may arrange the education leading to the higher university degree without including a lower university degree in the education.
2. The extent of studies required for the degree of Licentiate of Medicine shall be 360 if the university organises the education leading to the higher university degree so that it does not include a lower degree. The university must arrange the education so as to enable the student to complete the degree in six years of full-time study.
3. The extent of studies required for the degree of Licentiate of Dentistry shall be 300 if the university organises the education leading to the higher university degree so that it does not include a lower degree. The university must arrange the education so as to enable the student to complete the degree in five years of full-time study.

## ***Section 15***

### ***Structure of the higher university degree***

1. The studies leading to the higher university degree may include:
  - (1) basic and intermediate studies and advanced studies;
  - (2) language and communication studies;
  - (3) interdisciplinary study programmes;
  - (4) other studies; and
  - (5) internship improving expertise.
2. Studies for the degrees of Licentiate of Medicine, Licentiate of Dentistry and Licentiate of Veterinary Medicine, the degree of Master of Science in Pharmacy and the degree of Master of Science in Psychology, and education in social work belonging to the field of social sciences include compulsory internships.
3. Basic studies and intermediate studies shall have the minimum extents referred to in Section 9(2). The extent of advanced studies shall be a minimum of 60 credits. The major subject or a corresponding entity included in the degree or the advanced studies of a degree programme shall include a thesis of at least 20 and at most 40 credits.

## ***Section 16***

### ***Requisite components of the higher university degree***

1. To be awarded a degree, the student must complete advanced studies in the major subject or a corresponding entity or the advanced studies of a degree programme and the internship supervised by the university possibly included in the degree. The student must also complete sufficient studies in minor subject(s), unless these have been completed in education leading to a lower university degree.
2. The student must demonstrate that he/she has attained the objectives set for the degree, studies and thesis and the language proficiency referred to in Section 6. The student must write a maturity essay which shows command of the topic of the thesis and of the Finnish or Swedish language.
3. The student need not demonstrate command of the Finnish or Swedish language in the maturity essay included in the higher university degree if he/she has demonstrated his/her command of the language in a maturity essay included in a lower university degree studied in same language.
4. When a student is not required to have the language proficiency referred to in Section 6(1), the university shall determine separately the language of the maturity essay.

## ***Section 17***

### ***Adherence to the statutes of the European communities***

1. The provision of education leading to the degrees of Licentiate of Veterinary Medicine, Licentiate of Medicine and Licentiate of Dentistry, the degree of Master of Science in Pharmacy and the degree of Master of Science in Architecture, and the education leading to a lower university degree on which they are based must comply with the following statutes of the European Communities concerning the minimum level of education:

(1) Council Directive 78/687/EEC concerning the coordination of provisions laid down by law, regulation or administrative action in respect of the activities of dental practitioners

(2) Council Directive 78/1027/EEC concerning the co-ordination of provisions in respect of the activities of veterinary surgeons

(3) Council Directive 85/384/EEC of 10 June 1985 on the mutual recognition of diplomas, certificates and other evidence of formal qualifications in architecture, including measures to facilitate the effective exercise of the right of establishment and freedom to provide services

(4) Council Directive 85/432/EEC concerning the coordination of provisions laid down by Law, Regulation or Administrative Action in respect of certain activities in the field of pharmacy, and

(5) Council Directive 93/16/EEC of 5 April 1993 to facilitate the free movement of doctors and the mutual recognition of their diplomas, certificates and other evidence of formal qualifications

#### ***Chapter 4***

#### ***Provisions concerning teacher education***

#### ***Section 18***

#### ***Objective of teacher education***

1. A special aim in teacher education provided by universities is to equip the student with knowledge and skills for independent work as a teacher, a counsellor and an educator.

#### ***Section 19***

#### ***Studies in teacher education***

1. The studies included in teacher education shall be

(1) studies providing professional competence for posts in early education and for pre-primary education;

(2) multidisciplinary studies in the subjects and cross-curricular themes taught in basic education which provide professional competence for the teaching of the core subjects included in the basic education core curriculum under Section 11 of the Basic Education Act (628/1998);

(3) studies providing professional competence for special-needs education;

(4) studies providing professional competence for guidance counselling;

(5) teachers' pedagogical studies, which are didactically oriented studies in education science comprising guided teaching practice and in which the student can specialise in basic education, upper secondary education, vocational education and training or adult education; and,

(6) in subject teacher education, studies in the teaching subject, which are studies promoting the command of a subject included in basic education, upper secondary education or other education.

2. Studies referred to in paragraphs 1-5 of subsection 1 above shall be studies of a minimum of 60 credits in extent which are provided by the universities with responsibility for the field of education science. The teaching practice referred to in paragraph 5 of the

said subsection shall be carried out in a university practice school, other educational institution approved by the university or in some other manner approved by the university.

3. The studies in the teaching subject referred to in paragraph 6 of subsection 1 above shall be basic, intermediate and advanced studies in the major subject or a corresponding entity included in the higher university degree and basic and intermediate studies in another subject or in a corresponding entity.

## ***Section 20***

### ***Structure of teacher education***

1. Education leading to the degree of Master of Science in Education may include class teacher education, special-needs teacher education and guidance counsellor education referred to in Section 19(1). Some of these studies may be completed in education leading to the degree of Bachelor of Science in Education, which forms the basis for the Master's degree. Education leading to the degree of Bachelor of Science in Education may include kindergarten teacher education.

2. Kindergarten teacher education shall include studies preparing for posts in early education and for pre-primary education referred to in Section 19(1), class-teacher education shall include interdisciplinary studies in the teaching subjects and cross-curricular themes, special-needs teacher education shall include studies providing professional competence for special-needs education, and guidance counsellor education shall include studies providing professional competence for guidance counselling. Teachers' pedagogical studies referred to in the same subsection shall be incorporated in all the teacher education listed above, with the exception of kindergarten teacher education.

3. The teacher education studies referred to in subsection 2 above may also be incorporated into other applicable lower and higher university degrees or they may also be taken as non-degree studies after graduation.

4. Education leading to the higher university degree may include subject teacher education, which comprises studies in one or two teaching subjects referred to in Section 19(1), and teachers' pedagogical studies. The studies may be taken either as part of a degree or as non-degree studies. Some studies included in subject teacher education may be taken in education leading to the lower university degree, on which the higher university degree is based.

## ***Chapter 5***

### ***Scientific and artistic postgraduate education***

## ***Section 21***

### ***Objectives of scientific and artistic postgraduate education***

1. The aim of postgraduate education is that the student:  
(1) becomes well-versed in his/her own field of research and its social significance and gains knowledge and skills needed to apply scientific research methods independently and critically and to produce new scientific knowledge within his/her field of research;

(2) becomes conversant with the development, basic problems and research methods of his/her own field of research; and

(3) gains such knowledge of the general theory of science and of other disciplines relating to his/her own field of research as enables him/her to follow developments in them.

2. In the field of art and design, the aim of postgraduate education may be, in addition to the aims listed in subsection 1, that the student gains knowledge and skills for independently conceiving methods of artistic creation or creating products, objects or works which fulfil high artistic demands.

3. In the fields of fine arts, music, and theatre and dance, the aim of postgraduate education may, in addition to or instead of the aims referred to in subsection 1, that the student gains knowledge and skills for independently conceiving methods of artistic creation or products or transactions which fulfil high artistic demands.

## ***Section 22***

### ***Requisite components of the doctorate degree***

1. To be awarded a doctorate, the student must:

(1) complete the required postgraduate studies;

(2) demonstrate independent and critical thinking in the field of research; and

(3) write a doctoral dissertation and defend it in public.

2. In the fields of fine arts, music, art and design, and theatre and dance, a student admitted to postgraduate education may demonstrate in public the knowledge and skills required by the university.

3. As a doctoral dissertation may also be approved a number of scientific publications or manuscripts vetted for publication deemed sufficient by the university which deal with the same set of problems and a paper summarising the findings or some other work which meets corresponding scientific criteria. The publications may include co-authored publications if the author's independent contribution to them can be demonstrated.

## ***Section 23***

### ***Requisite components of the licentiate degree***

1. A student admitted to postgraduate education may be awarded the licentiate degree when he/she has completed the part of the postgraduate studies assigned by the university and the specialisation education possibly included in the degree.

2. The licentiate degree shall include a licentiate thesis, in which the student demonstrates good conversance with the field of research and the capability of independently and critically applying scientific research methods.

3. In the field of music and in the field of theatre and dance, the licentiate degree may include a public demonstration of knowledge and skills, instead a licentiate thesis.

4. As a licentiate thesis may also be approved a number of scientific publications or manuscripts vetted for publication deemed sufficient by the university which deal with the

same set of problems and a paper summarising the findings or some other work which meets corresponding scientific criteria. The publications may include co-authored publications if the author's independent contribution to them can be demonstrated.

#### ***Section 24***

##### ***Specialisation included in the licentiate degree***

1. A licentiate degree completed in postgraduate education may also include specialisation. In this case the education includes systematic theoretical and practical familiarisation with the speciality, a licentiate thesis on the speciality and guided work practice in the field of specialisation. The aim of the specialisation included in the licentiate degree is that the student becomes conversant with the speciality and acquires an ability to work independently in his/her own field of specialisation.

#### ***Chapter 6***

##### ***Miscellaneous provisions***

#### ***Section 25***

##### ***Credit transfer***

1. In degree studies the student may count studies completed in a Finnish or foreign university or some other educational institution towards the degree and replace studies included in the degree with other studies of a corresponding level, as specified by the university. At the discretion of the university, the student may also count towards the degree and replace studies included in the degree with knowledge demonstrated in some other manner.

#### ***Section 26***

##### ***Diplomas***

1. The university shall issue to the student a diploma on the completion of a lower or higher university degree completed, which must indicate:
  - (1) the name of the degree and the field of education;
  - (2) the major subject or a corresponding entity or the degree programme;
  - (3) possible specialisation included in the degree and the speciality;
  - (4) the main content of the degree; and
  - (5) the language proficiency demonstrated by the student; the recording of the language proficiency shall take account of Section 19 of the Government Decree on the Demonstration of Proficiency in the Finnish and Swedish Languages in Civil Service (481/2003).
2. The diploma for a postgraduate university degree shall come under the provisions of subsection (1)-(4).
3. On the student's request, the university shall issue a certificate of completed studies while the student still studying.
4. The university shall issue a Diploma Supplement intended for international use to a person who has completed a degree or studies at the university. The Diploma Supplement



shall provide sufficient information about the university and about the studies or study attainments recorded in the diploma or certificate, and about their level and status in the education system.

5. A university in which it is possible to complete a study attainment included in the teacher education referred to in Section 19 may upon request issue a certificate indicating that the student has demonstrated that he/she has acquired knowledge and skills equivalent to the study attainment in a manner other than the studies specified in the statutory competence requirements. Where needed, the university may make the issuing of the certificate conditional on the applicant's completing supplementary studies.

## ***Section 27***

### ***Graduate professional titles***

1. The university may entitle:
  - (1) a person with the degree of Master of Science in Economics and Business Administration to use the title of *ekonomi*;
  - (2) a person with the degree of Master of Science in Agriculture and Forestry to use the title of *agronomi* or *metsänhoitaja*;
  - (3) person with a Diploma in Fine Arts awarded under the repealed Decree concerning the Lower and Higher University Degree in Fine Arts (367/1993) to use the title of *kuvataiteen kandidaatti* and a person with a Degree in Fine Arts awarded under the said Decree to use the title of *kuvataiteen maisteri*; and
  - (4) a person who has been awarded a higher university degree called *kandidaatti* to use the title of *maisteri*.

## ***Section 28***

### ***Development of education and degrees***

1. The university shall have the duty constantly to evaluate and develop degrees, degree studies and teaching. Attention shall be especially paid to the quality of degrees, instruction, guidance counselling and studies, to educational needs in society, to the national and international equivalence of degrees and studies, and to the effectiveness of education.

## ***Chapter 7***

### ***Coming into force and transitional provisions***

## ***Section 29***

### ***Coming into force***

1. This Decree will come into force on the first of August 2005.
2. This Decree shall repeal the following Decrees with subsequent amendments:
  - (1) Decree concerning Degrees in Veterinary Medicine (298/1978) issued on the 21st of April 1978;
  - (2) Decree concerning Degrees in Pharmacy (246/1994) issued on the 30th of March 1994;

- (3) Decree concerning the Degree of Doctor of Philosophy (1279/1991) issued on the 25th of October 1991;
- (4) Decree concerning Degrees in Dentistry (290/1976) issued on the 26th of March 1976;
- (5) Decree concerning Degrees in the Humanities and the Natural Sciences (221/1994) issued on the 18th of March 1994;
- (6) Decree concerning Degrees in Educational Science and Teacher Education (576/1995) issued on the 21 of April 1995;
- (7) Decree concerning Degrees in Economics and Business Administration (139/1995) issued on the 31st of January 1995;
- (8) Decree concerning Degrees Awarded by the Academy of Fine Arts (381/1997) issued on the 25th of April 1997;
- (9) Decree concerning Degrees in Sport and Health Sciences (327/1994) issued on the 22nd of April 1994;
- (10) Decree concerning Degrees in Medicine (762/1975) issued on the 26th of September 1975;
- (11) Decree concerning Degrees in Agriculture and Forestry (214/1995) issued on the 17th of February 1995;
- (12) Decree concerning Degrees in Law (86/1996) issued on the 12th of February 1996;
- (13) Decree concerning Degrees in Psychology (318/1996) issued on the 3rd of May 1996;
- (14) Decree concerning Degrees awarded by Sibelius Academy (148/1995) issued on the 3rd of February 1995;
- (15) Decree concerning University Degrees in Art and Design (440/1994) issued on the 3rd of June 1994;
- (16) Decree concerning University Degrees in Theatre and Dance (216/1995) issued on the 17th of February 1995;
- (17) Decree concerning Degrees in Technology (215/1995) issued on the 17th of February 1995;
- (18) Decree concerning Degrees in Theology (517/1995) issued on the 7th of April 1995;
- (19) Decree concerning Degrees in Health Sciences (628/1997) issued on the 19th of June 1997; and
- (20) Decree concerning Degrees in Social Sciences (245/1994) issued on the 30th of March 1994.

3. Nonetheless, the following Sections of the Decrees listed in subsection 1 shall continue to apply:

- (1) Section 5 and Section 14a of the Decree concerning Degrees in Pharmacy;
- (2) the Appendix to and Section 14 a of the Decree concerning Degrees in the Humanities and the Natural Sciences;
- (3) the Appendix to the Decree concerning Degrees in Educational Science and Teacher Education;
- (4) Section 3 of the Decree concerning Degrees Awarded by the Academy of Fine Arts;
- (5) Section 14 of the Decree concerning Degrees in Psychology;
- (6) Section 3 of the Decree concerning Degrees awarded by Sibelius Academy;
- (7) Sections 5 and 6 of the Decree concerning University Degrees in Art and Design;
- (8) Section 5 of the Decree concerning Degrees in Technology;
- (9) Section 10 of the Decree concerning Degrees in Health Sciences;

10) Section 4a as concerns educational responsibilities in social work and Section 14 a of the Decree concerning Degrees in Social Sciences.

### ***Section 30***

#### ***Status of students***

1. A student who is studying for a degree under a Decree repealed under Section 29 when this Decree comes into force shall have the right under Section 20 of the Act Amending the Universities Act (715/2004) to transfer to studies governed by this Decree or to continue studying under the repealed Decree.
2. The student may count studies completed under the repealed Decree towards a degree governed by this Decree, as specified by the university.

### ***Section 31***

#### ***Transitional provision concerning degree names in law***

1. The provisions in Acts or other statutes concerning the degree of Candidate of Laws shall also concern Master of Laws after this Decree comes into force.

### ***Section 32***

#### ***The title of Candidate of Medicine and Candidate of Dentistry***

1. A student in medicine may still be awarded the title of Candidate of Medicine referred to in Section 17(3) of the Decree concerning Degrees in Medicine, provided that all the universities which have been assigned responsibility for medical education arrange education leading to the degree of Licentiate of Medicine without the intermediate lower degree included in the education.
2. A student in dentistry may still be awarded the title of Candidate of Medicine referred to in Section 17(4) of the Decree concerning Degrees in Dentistry, provided that all the universities which have been assigned responsibility for dentistry education arrange education leading to the degree of Licentiate of Dentistry without the intermediate lower degree included in the education.

## APPENDIX

### **LIST OF FIELDS OF EDUCATION IN THE UNIVERSITIES, THE DEGREE TITLES AND THE UNIVERSITIES AWARDING THE DEGREES**

Abbreviations of the names of the educational units:

HKKK	Helsinki School of Economics and Business Administration
HY	University of Helsinki
HY (SSKH)	Swedish School of Social Science of the University of Helsinki
JoY	University of Joensuu
JY	University of Jyväskylä
KY	University of Kuopio
KuvA	Academy of Fine Arts
LTU	Lappeenranta University of Technology
LY	University of Lapland
OY	University of Oulu
SibA	Sibelius Academy
SHH	Swedish School of Economics and Business Administration
TaiK	University of Art and Design
TaY	University of Tampere
TeaK	Theatre Academy
TTY	Tampere University of Technology
TKK	Helsinki University of Technology
TuKKK	Turku School of Economics, and Business Administration
TY	University of Turku
VY	University of Vaasa
ÅA	Åbo Akademi University

Field of education and degree	Responsibility for provision
<p>VETERINARY MEDICINE</p> <p>Eläinlääketieteen kandidaatin tutkinto Bachelor of Veterinary Medicine</p> <p>Eläinlääketieteen lisensiaatin tutkinto Licentiate of Veterinary Medicine</p> <p>Eläinlääketieteen tohtorin tutkinto Doctor of Veterinary Medicine</p>	HY
<p>PHARMACY</p> <p>Farmaseutin tutkinto Bachelor of Science (Pharmacy)</p> <p>Proviisorin tutkinto Master of Science (Pharmacy)</p> <p>Farmasian lisensiaatin tutkinto Licentiate of Science (Pharmacy)</p> <p>Farmasian tohtorin tutkinto Doctor of Science (Pharmacy)</p>	HY, KY, ÅA <sup>1</sup>
<p>DENTISTRY</p> <p>Hammaslääketieteen kandidaatin tutkinto Bachelor of Dentistry</p> <p>Hammaslääketieteen lisensiaatin tutkinto Licentiate of Dentistry</p> <p>Hammaslääketieteen tohtorin tutkinto Doctor of Dental Science</p>	HY, OY, TY
<p>THE HUMANITIES</p> <p>Humanististen tieteiden kandidaatin tutkinto Bachelor of Arts</p> <p>Filosofian maisterin tutkinto Master of Arts</p> <p>Filosofian lisensiaatin tutkinto Licentiate of Philosophy</p> <p>Filosofian tohtorin tutkinto Doctor of Philosophy</p>	HY, JoY, JY, OY, TaY, TY, VY, ÅA

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<sup>1</sup> Only B.Sc. (Pharm.)

Field of education and degree	Responsibility for provision
<p>EDUCATION</p> <p>Kasvatustieteen kandidaatin tutkinto Bachelor of Arts (Education)</p> <p>Kasvatustieteen maisterin tutkinto Master of Arts (Education)</p> <p>Kasvatustieteen lisensiaatin tutkinto Licentiate of Philosophy (Education)</p> <p>Kasvatustieteen tohtorin tutkinto Doctor of Philosophy (Education)</p>	<p>HY, JoY, JY, LY, OY, TaY, TY, ÅA</p>
<p>ECONOMICS</p> <p>Kauppatieteiden kandidaatin tutkinto Bachelor of Science (Economics and Business Administration)</p> <p>Kauppatieteiden maisterin tutkinto Master of Science (Economics and Business Administration)</p> <p>Kauppatieteiden lisensiaatin tutkinto Licentiate of Science (Economics and Business Administration)</p> <p>Kauppatieteiden tohtorin tutkinto Doctor of Science (Economics and Business Administration)</p>	<p>HKKK, JY, LTY, OY, SHH, TaY, TuKKK, VY, ÅA</p>
<p>FINE ARTS</p> <p>Kuvataiteen kandidaatin tutkinto Bachelor of Fine Arts</p> <p>Kuvataiteen maisterin tutkinto Master of Fine Arts</p> <p>Kuvataiteen tohtorin tutkinto Doctor of Fine Arts</p>	<p>KuvA</p>

Field of education and degree	Responsibility for provision
SPORT SCIENCES Liikuntatieteiden kandidaatin tutkinto Bachelor of Science (Sport and Health Sciences) Liikuntatieteiden maisterin tutkinto Master of Science (Sport and Health Sciences) Liikuntatieteiden lisensiaatin tutkinto Licentiate of Philosophy (Sport and Health Sciences) Liikuntatieteiden tohtorin tutkinto Doctor of Philosophy (Sport and Health Sciences)	JY
NATURAL SCIENCES Luonnontieteiden kandidaatin tutkinto Bachelor of Science Filosofian maisterin tutkinto Master of Science Filosofian lisensiaatin tutkinto Licentiate of Philosophy Filosofian tohtorin tutkinto Doctor of Philosophy	HY, JoY, JY, KY, OY, TaY, TTY <sup>2</sup> , TY, ÅA
MEDICINE Lääketieteen kandidaatin tutkinto Bachelor of Medicine Lääketieteen lisensiaatin tutkinto Licentiate of Medicine Lääketieteen tohtorin tutkinto Doctor of Medical Science	HY, KY, OY, TaY, TY

<sup>2</sup> Tampere University of Technology has responsibility for natural science education in fields specified in a Ministry of Education Decree. The degree title is, however, always one used in the field of Technology.

Field of education and degree	Responsibility for provision
AGRICULTURE AND FORESTRY Elintarviketieteiden kandidaatin tutkinto Bachelor of Food Sciences Maatalous- ja metsätieteiden kandidaatin tutkinto Bachelor of Science (Agriculture and Forestry) Elintarviketieteiden maisterin tutkinto Master of Food Sciences Maatalous- ja metsätieteiden maisterin tutkinto Master of Science (Agriculture and Forestry) Elintarviketieteiden lisensiaatin tutkinto Licentiate of Food Sciences Maatalous- ja metsätieteiden lisensiaatin tutkinto Licentiate of Science (Agriculture and Forestry) Elintarviketieteiden tohtorin tutkinto Doctor of Food Sciences Maatalous- ja metsätieteiden tohtorin tutkinto Doctor of Science (Agriculture and Forestry)	HY, JoY <sup>3</sup>
MUSIC Musiikin kandidaatin tutkinto Bachelor of Music Musiikin maisterin tutkinto Master of Music Musiikin lisensiaatin tutkinto Licentiate of Music Musiikin tohtorin tutkinto Doctor of Music	SibA

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<sup>3</sup> Only Forestry



Field of education and degree	Responsibility for provision
<p>LAW</p> <p>Oikeusnotaarin tutkinto Bachelor of Laws</p> <p>Oikeustieteen maisterin tutkinto Master of Laws</p> <p>Oikeustieteen lisensiaatin tutkinto Licentiate of Laws</p> <p>Oikeustieteen tohtorin tutkinto Doctor of Laws</p>	HY, LY, TY, ÅA <sup>4</sup>
<p>PSYCHOLOGY</p> <p>Psykologian kandidaatin tutkinto Bachelor of Arts (Psychology)</p> <p>Psykologian maisterin tutkinto Master of Arts (Psychology)</p> <p>Filosofian maisterin tutkinto Master of Arts</p> <p>Psykologian lisensiaatin tutkinto Licentiate of Arts (Psychology)</p> <p>Psykologian tohtorin tutkinto Doctor of Philosophy (Psychology)</p>	HY, JoY, JY, TaY, TY, ÅA
<p>ART AND DESIGN</p> <p>Taiteen kandidaatin tutkinto Bachelor of Arts (Art and Design)</p> <p>Taiteen maisterin tutkinto Master of Arts (Art and Design)</p> <p>Taiteen tohtorin tutkinto Doctor of Arts (Art and Design)</p>	TaiK, LY

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<sup>4</sup> Only Bachelor's degrees

Field of education and degree	Responsibility for provision
<p>DANCE</p> <p>Tanssitaiteen kandidaatin tutkinto Bachelor of Arts (Dance)</p> <p>Tanssitaiteen maisterin tutkinto Master of Arts (Dance)</p> <p>Tanssitaiteen lisensiaatin tutkinto Licentiate of Arts (Dance)</p> <p>Tanssitaiteen tohtorin tutkinto Doctor of Arts (Dance)</p>	TeaK
<p>THEATRE</p> <p>Teatteritaiteen kandidaatin tutkinto Bachelor of Arts (Theatre and Drama)</p> <p>Teatteritaiteen maisterin tutkinto Master of Arts (Theatre and Drama)</p> <p>Teatteritaiteen lisensiaatin tutkinto Licentiate of Arts (Theatre and Drama)</p> <p>Teatteritaiteen tohtorin tutkinto Doctor of Arts (Theatre and Drama)</p>	TeaK, TaY
<p>ENGINEERING</p> <p>Tekniikan kandidaatin tutkinto Bachelor of Science (Technology)/(Architecture)</p> <p>Arkkitehdin tutkinto Master of Science (Architecture)</p> <p>Diplomi-insinöörin tutkinto Master of Science (Technology)</p> <p>Maisema-arkkitehdin tutkinto Master of Science (Landscape Architecture)</p> <p>Tekniikan lisensiaatin tutkinto Licentiate of Science (Technology)/(Architecture)</p> <p>Tekniikan tohtorin tutkinto Doctor of Science (Technology)/(Architecture)</p>	<p>LTY, OY, TTY, TKK, TY, VY, ÅA</p> <p>OY, TTY, TKK</p> <p>TKK</p>

Field of education and degree	Responsibility for provision
<p>THEOLOGY</p> <p>Teologian kandidaatin tutkinto Bachelor of Theology</p> <p>Teologian maisterin tutkinto Master of Theology</p> <p>Teologian lisensiaatin tutkinto Licentiate of Theology</p> <p>Teologian tohtorin tutkinto Doctor of Theology</p>	HY, JoY, ÅA
<p>HEALTH SCIENCES</p> <p>Terveystieteiden kandidaatin tutkinto Bachelor of Health Sciences</p> <p>Terveystieteiden maisterin tutkinto Master of Health Sciences</p> <p>Terveystieteiden lisensiaatin tutkinto Licentiate of Health Sciences</p> <p>Terveystieteiden tohtorin tutkinto Doctor of Health Sciences</p>	JY, KY, OY, TaY, TY, ÅA
<p>SOCIAL SCIENCES</p> <p>Hallintotieteiden kandidaatin tutkinto Bachelor of Administrative Sciences</p> <p>Valtiotieteiden kandidaatin tutkinto Bachelor of Social Sciences</p> <p>Yhteiskuntatieteiden kandidaatin tutkinto Bachelor of Social Sciences</p> <p>Hallintotieteiden maisterin tutkinto Master of Administrative Sciences</p> <p>Valtiotieteiden maisterin tutkinto Master of Social Sciences</p> <p>Yhteiskuntatieteiden maisterin tutkinto Master of Social Sciences</p>	HY, HY (SSKH) <sup>5</sup> , JoY, JY, KY, LY, TaY, TY, VY, ÅA

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<sup>5</sup> Only Bachelor's degrees

Field of education and degree	Responsibility for provision
Hallintotieteiden lisensiaatin tutkinto Licentiate of Administrative Sciences  Valtiotieteiden lisensiaatin tutkinto Licentiate of Social Sciences  Yhteiskuntatieteiden lisensiaatin tutkinto Licentiate of Social Sciences   Hallintotieteiden tohtorin tutkinto Doctor of Administrative Sciences  Valtiotieteiden tohtorin tutkinto Doctor of Social Sciences  Yhteiskuntatieteiden tohtorin tutkinto Doctor of Social Sciences	
The degree of Filosofian tohtorin tutkinto (Doctor of Philosophy) may be awarded after scientific postgraduate education by the University of Helsinki, University of Jyväskylä, University of Oulu, University of Joensuu, University of Kuopio, University of Turku, University of Tampere, Åbo Akademi University, University of Lapland, Helsinki University of Technology, Tampere University of Technology, Lappeenranta University of Technology, Helsinki School of Economics and Business Administration, Swedish School of Economics and Business Administration, and Turku School of Economics and Business Administration.	

**Proof of Recognition**

The **European Master on Software Engineering** has been authorized by the Rector of the Universidad Politécnica de Madrid (UPM) to be implemented in the following Higher Education institutions:

- Freie Universität Bozen - Libera Università di Bolzano, Italia
- Technische Universität Kaiserslautern, Germany
- Blekinge Institute of Technology, Sweden
- Universidad Politécnica de Madrid (UPM), Spain

According to the Spanish Royal Decree 851/2010 of 2<sup>nd</sup> July, that regulates tertiary education under the framework of the European Higher Education Area, the joint Master and Doctorate programmes that will be awarded with the Erasmus Mundus label by the European Commission will be automatically accredited and registered in the RUCT (The Register of Spanish Higher Education Institutions and programmes) by the Ministry of Education.

Madrid, 25<sup>th</sup> April, 2012

Signature



Javier Uceda Antón

Rector UPM

Stamp





MINISTERIO  
DE EDUCACIÓN

Dirección General de Política Universitaria



Education and Culture

**Erasmus Mundus**

Estructura Nacional de España

## PROOF OF RECOGNITION OF JOINT MASTER AND DOCTORATE PROGRAMMES IN SPAIN TO PARTICIPATE IN ERASMUS MUNDUS CALLS

According to the Spanish Royal Decree 861/2010 of 2nd July, that regulates tertiary education under the framework of the European Higher Education Area, the joint Master and Doctorate programmes that will be awarded with the Erasmus Mundus label by the European Commission will be automatically accredited and registered in the RUCT (The Register of Spanish Higher Education Institutions and programmes) by the Spanish Ministry of Education. The accreditation will be effective as soon as the EACEA Agency notifies the Erasmus Mundus label awarding to the consortium and the corresponding Spanish university sends the accreditation and registration request to the Spanish Ministry of Education.

Therefore, the proof of recognition of joint programmes implemented by Spanish universities in order to participate in Erasmus Mundus calls will consist of a letter signed by the Rector of the Spanish university or Higher Education Institution in which it will be stated that the joint master or doctorate programme (*the name should be specified*) has been authorized by the Rector of the corresponding university to be implemented in the higher education institutions involved in the consortium (*the name of all the institutions should be listed*). Besides, the present document could also be attached.

Direction-General for Higher Education Policy.  
Ministry of Education. Spain.

